



EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS



Uwe Gartenschlaeger:

Adult Learning and Education 2030: Insides from the European and global debate



Co-funded by the
Erasmus+ Programme
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The global debate

ALE should play a vital part for the success of all social and political subsystem:

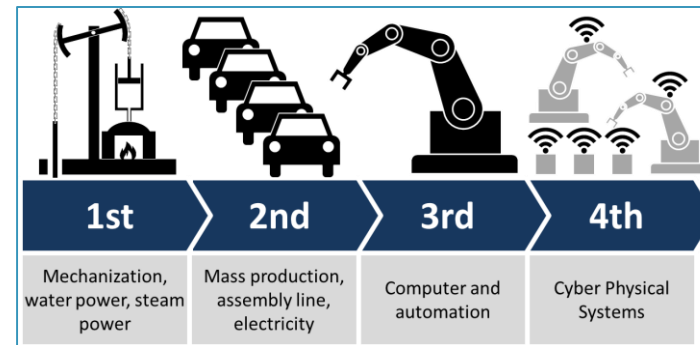
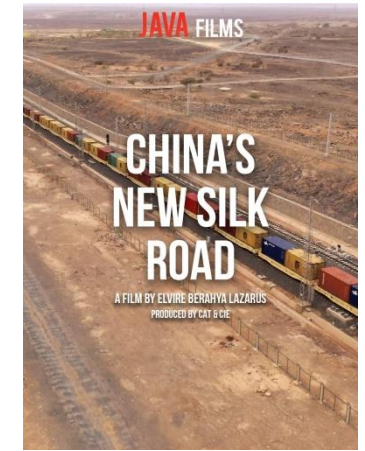
Mastering multiple transitions in a short timespan

Which nations have the highest percentage of people aged 60+?

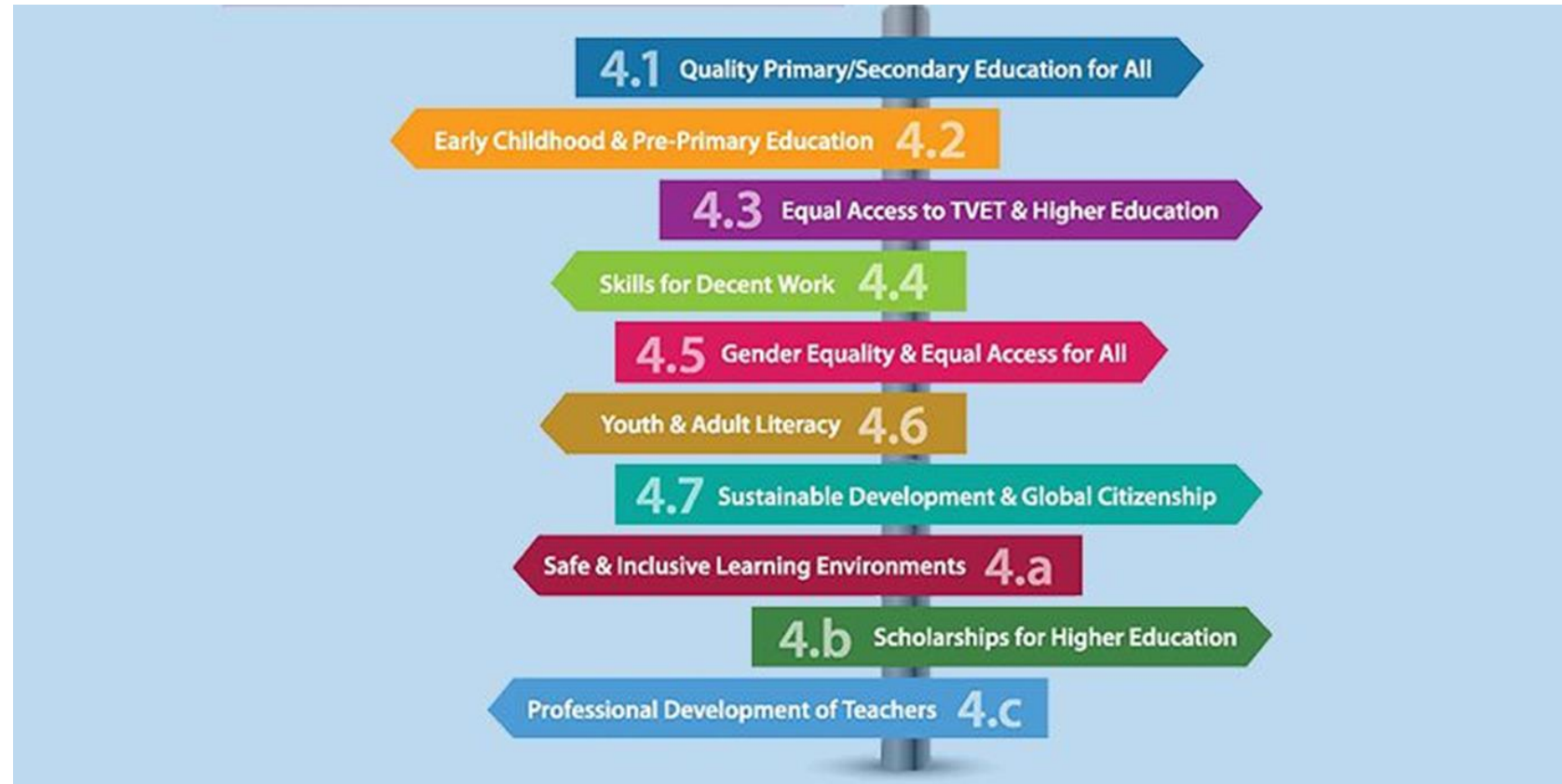
WORLD ECONOMIC FORUM
"CONDUCTED TO RANK THE BEST OF THE WORLD"

Japan	
Italy	
Germany	
Finland	
Sweden	
Bulgaria	
Greece	
Portugal	
Croatia	
Channel Islands, UK	

Source: Global Agenda Council on Ageing Society



SDG 4: Lifelong Learning without ALE?



CONFINTEA VII Morocco 2022

Adult learning and education:

A key to realizing the 2030
Sustainable Development
Agenda and beyond

- The role of ALE in realizing the **2030 Agenda** for Sustainable Development
- Towards a right to **lifelong learning**
- **Competences** needed in the twenty-first century
- The role of **ICTs** in ALE
- Promoting **teaching/learning practice**:
- The role of ALE in **cities** and communities;
- The role of **social dialogue and partnerships** in supporting ALE;

ALE campaign



we are ale

unites organisations
to make adult
learning and education
seen, understood and
valued globally

www.we-are-ale.org

Futures of
Education:

Enabling citizens
to **act together in
shaping** the future



REIMAGINING
A new social
OUR FUTURES
contract for
TOGETHER
education

REPORT FROM THE INTERNATIONAL COMMISSION ON THE FUTURES OF EDUCATION

The European debate

Topics

National Recovery and Resilience Plans

A Europe fit for the digital age

Green Deal

New European Agenda for Adult Learning

Individual Learning Accounts (Consultations)

Micro Credentials (Consultations)

Ageing societies (Green paper)

ALE divided between different DGs

European Semester

Annual Sustainable Growth Strategy

Next GenerationEU

The 2021 **Annual Sustainable Growth** Strategy launches the next cycle of the **European Semester** and sets out strategic guidance for the implementation of the **Recovery and Resilience Facility (RRF)**. The seven **flagships** set out issues that are common to all EU Members States.



Recovery and Resilience Facility

is the key recovery instrument to emerge stronger and more resilient from the current crisis that provides a total of **672,5€ billion** to support investment and reforms in loans and grants.



Power Up

for more green technologies and renewables



Renovate

to improve energy efficiency in public and private buildings



Recharge & Refuel

for sustainable and accessible smart (public) transport



Connect

for rapid broadband and 5G networks



Modernise

for the digitalisation of public administration services



Scale Up

to increase the data cloud and to develop powerful processors



Reskill & Upskill

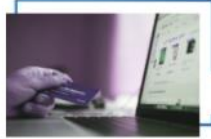
to adapt education systems to support digital skills for all ages

A Europe fit for the digital age

Empowering people with a new generation of technologies



[Artificial Intelligence](#)



[European data strategy](#)



[European industrial strategy](#)



[High Performing Computing \(HPC\)](#)



[Digital Markets Act](#)



[Digital Services Act](#)



[Cybersecurity](#)



[Digital skills](#)



[Connectivity](#)



[European Digital Identity](#)

Priorities of the European Green Deal Where is education?



Conference "Adult education as a resilient response to future challenges"

New European Agenda for Adult Learning

European ALE community grateful to the Slovenian Presidency to focus on this topic!

New Agenda carries forward the main issues of the previous (basic education, VET), enriching them with other aspects of ALE (citizenship, well-being)



New European Agenda for Adult Learning

Guidance

Outreach

Validation

Member states are recommended to

- link action to the **Upskilling pathways**, ensuring that all citizens have opportunities to develop their basic skills and key competences for participating in labor market and society
- make progress in **RVA** thus supporting second chance education leading to full or partial qualifications (Council Recommendation on the validation of non-formal and informal learning)
- Remove barriers to all types of learning related to **mobility**, including RVA
- implement effective lifelong **guidance systems with outreach activities**